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| **What will we be learning?**The British sector of the Western Front, 1914–18: Injuries, treatment and the trenches | **Why this? Why now?**Previous LearningWW1 KS3 HistoryFuture Learning:Medical Advancements of the 20th CenturySkills:Source Analysis and Evaluation - *This features in GCSE Paper 1 and 3 and A Level History Paper 1 and the Non Examined Assessment (Coursework)*  | **Key Words:**Artillery Communication Trench Evacuation RouteGasFrontline TrenchNo Man’s LandNYD.NTerrain Thomas SplintTrench FeverTrench FootSteel HelmetsPlastic Surgery  |
| **What will we learn?*** The Context of the First World War
* Technologic Advancement (new types of gun, bombs, gas shells etc) and the impact on injuries
* The environment – Flanders, Ypres, Somme, Arras and Cambrai
* Trench System
* Underground Hospital at Arras
* New Medical Techniques – X-Rays, Thomas Splint etc.
* Poison Gas
* Trench diseases
* The work of the RAMC and FANY and the Chain of Evacuation
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| **What opportunities are there for wider study?****Careers:*** Archivist
* Librarian
* Doctor
* Journalist

**Trips:*** Outside Speakers Frontline Living History
* Battlefields Trip to Northern France and the Ypres Salient
* Guest Lectures at Chalke Valley History Festival

**Further Reading:**The Roses of No Mans Land – Lyn Macdonald (in the library) |
| **How will I be assessed?*** **Y10 Mock Exam** – Section One of Paper One
* Regular Knowledge Tests
* Practice Source Analysis Question
* Seneca completion
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|  | **PAPER 1 Option 11 The Historical Environment linked to MEDICINE** | **R** | **A** | **G** |
| **The British sector of the Western Front, 1914-18: injuries, treatment and the trenches** | What was the British sector of the Western front and the theatre of war in Flanders and northern France? |   |   |   |
| Describe the trench system. How were mines used at Hill60 near Ypres? How were tunnels, caves and quarries used at Arras? How was the nature of the terrain and problems of the transport and communications infrastructure significant for medical treatment? |   |   |   |
| What conditions required medical treatment on the Western Front, including problems of ill health arising from the trench environment? What was the nature of wounds from rifles and explosives? What were the effects of gas attacks? |   |   |   |
| Describe the work of the RAMC and FANY. Describe the system of transport: stretcher bearers, horse and motor ambulances. |   |   |   |
| What were the stages of treatment areas? Describe the underground hospital at Arras. |   |   |   |
| What was the significance of the Western Front for experiments in surgery and medicine?  |   |   |   |
| How did the understanding of infection and move towards aseptic surgery develop during WW1? In what ways did x-rays; blood transfusions and the storage of blood develop during WW1? |   |   |   |
| **Knowledge, selection and use of sources for historical enquiries** | What national sources are relevant to the period and issue? |   |   |   |
| What local sources relevant to the period and issue? |   |   |   |
| What are the strengths and weaknesses of different types of source for specific enquiries? |   |   |   |
| How should you frame questions relevant to the pursuit of a specific enquiry? |   |   |   |
| How should you select appropriate sources for specific investigations? |   |   |   |